Greetings Parents!   
  
Welcome to the 2015-2016 school year! ☺  
  
We are very excited to begin working with your children and can’t wait to get to know them over the course of the year. Our SAC program at Harding is small with 2 teachers and 3 Teacher Assistants. Ms. Tarpley will be your child’ Science and Math Teacher and Mrs. Harris will be teaching Language Arts and Social Studies. Assessments and classroom participation will determine your child’s overall grade. Homework will be ongoing for the sake of reinforcement. At times I will ask for homework to be turned in; the grade will count as extra credit.

FYI:

* **Class Exchange:** Students will exchange classes on the tardy bell. All students will be escorted to class by an instructional assistant. \*Please note your child will have at least 5 teachers.\*
* **Extra-curricular activities:** We may have occasional classroom celebrations. These will solely reinforce our academic successes.
* **Field Trips:** These will be scheduled throughout the year in accordance with classroom studies. If money is required we will give, at least, a 3-week notice.
* **Ms. Tarpley's Office Hours:** Monday & Wednesday 2:30p.m- 3:30.
* **Mrs. Harris’s Office Hours**: Monday & Thursday 6:30-7:00 & 2:15-3:30.
* If you contact me during school hours please do so by email. In case of an **EMERGENCY** please call 980-343-6007.) Non-emergency calls will be returned within 24hours. I will reply to emails as soon as possible.  Mrs. Harris’s office hours: Monday & Thursday 6:30-7:00 & 2:15-3:30.

Thanks in advance for making this year a great one! We appreciate your support!!

*Sincerely*

*Ms. Tarpley*

*Mrs. Harris*

***9th –Transition Aged SAC syllabi***

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| --- | --- | --- | --- |
| ***Quarter One*** | ***Quarter Two*** | ***Quarter Three*** | ***Quarter Four*** |
| * ***Language Arts:*** *Communication (Developing an About Me PowerPoint)* ***Soc. Studies****: Geography (Mapping the way home)*   ***Science:*** *Apply safety measures in a variety of home and community situations.*  ***Math****: Wants and needs* | * ***Language Arts****: Expressive and Receptive Language* * ***Soc. Studies****: History of NC and Local Gov’t* ***Midterms TBA***   ***Science****: Cells*  **Math**: Apply budgeting skills | * ***Language Arts****: Fiction and Non-fiction* ***Soc. Studies****: U.S. History and Gov’t Part I*   ***Science****: Understanding structure and functions of living organisms.*  ***Math****: Money and Coins* | * ***Language Arts****: Informational Texts and Research* ***Soc. Studies****: U.S. History and Gov’t Part II* ***NCEXTEND I Tests: Mid May EOY Exams TBA***   ***Science****: Health living and good nutrition*  ***Math****: Financial Management* |

*Welcome to Ram Communications 2015-2016! I am excited to begin a new year with my Ram Journalists. I would like to take the opportunity to share with you the expectations for our classroom, as well as, an overview of our studies for the semester.*

***Contact Information*** *I welcome parent contact at any time, whether to address questions/concerns or just to share a success in your child’s life. Mrs. Harris email address* [*patriceL.hamlet@cms.k12.nc.us*](mailto:patriceL.hamlet@cms.k12.nc.us)*. Ms. Tarpley’s email address* [*gabrielle1.tarpley@cms.k12.nc.us*](mailto:gabrielle1.tarpley@cms.k12.nc.us)*. Email is the easiest way for us to connect with parents, but I am happy to conference over the phone or in person. \*If you would like a face-to-face conference please allow a week’s notice. All phone calls will be returned within 24hours.\**

***Class Rules***

1. *Follow directions within 3 verbal prompts*
2. *One mic (do not talk when someone else is talking)*
3. *Keep hands and feet to yourselves*
4. *Use kind language and manners****Potential Consequences for Not Following Rules***
5. *Verbal warnings*
6. *60 Seconds Cool Down Time*
7. *Parent Contact*

***Classroom Procedures***

1. *Line up outside the classroom and wait to be invited into the class. When in the hallway all students should be in line and as quiet as possible.*
2. *Pencils should be sharpened at the beginning of class.*
3. *Come into class orderly, sit down and begin your warm-up immediately.*
4. *When you hear the clap/see the hand, stop, look and wait for instructions.*
5. *When leaving class wait for your group to be called and exit quietly with your instructional assistant. Remember to remain as quiet as possible in the hallways.*

***Classroom Expectations*** *1. Try your best on all you do  
2. Turn in all assignments on time  
3. Keep your area clean  
4. Come to class prepared (pencil, paper and a willing attitude)   
5. Make appropriate responses (Choose to behave the best way.)  
6. Be an active participant in class*

***Assignments:****All assignments should be turned in on time. In- class assignments will be the student’s responsibility to turn in to the teacher.*

***Continuous Homework:****Reading and current events. Please watch the news, local/CNN. Discuss who, what, when, where, and why. Read the newspaper, books, magazines, etc. and discuss who, what, when, where and why.****Make up Work:****Students are responsible for all assignments missed during an absence. All makeup work will be due the day after they return to class. If the student misses a lab, he/she will need to complete a make-up assignment or complete the lab at a different time.****Late Work:****All assignments turned in late will be docked 5 points.*

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***Books:****I will not assign [individual] books to your scientists. We will use a class set. Along with DiscoveryEd, YouTube, and National Geographic websites.*

***Supplies:***

* 1. *2 notebooks.*
  2. *1 package of No. 2 pencils*
  3. *1 Package colored pencils*
  4. *1 box of markers*
  5. *5 Glue sticks*
  6. *Pencil Sharpener*

*I am also asking for donations of copy paper, Expo (dry erase) markers, tissues, hand sanitizer, Ziploc bags, Clorox/Lysol Wipes and Batteries (9V, AA, AAA), head phones.*

***Grading Rubric:***

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| ***Mastered*** | ***Proficient*** | ***Developing*** | ***Emerging*** | ***Undeveloped*** |
| *Given an initial prompt and/or no prompting at all, students will* ***independently*** *complete all components of various reading/verbal/visual comprehension tasks with 90-100% accuracy.* | *Given an initial prompt and/or* ***2- 5 verbal/gestural prompts*** *students will* ***independently*** *complete all components of various reading/verbal/visual comprehension tasks with 80-89% accuracy.* | *Given an initial prompt and/or* ***6-9 prompts (verbal, gestural, partial physical)*** *students will complete all components of various reading/verbal/visual comprehension tasks with 70-79% accuracy.* | *Given an initial prompt and/or* ***10 or more prompts (verbal, gestural, partial physical, full physical)*** *students will complete all components of various reading/verbal/visual comprehension tasks with 60-69% accuracy.* | *Given an initial prompt and/or* ***10 or more prompts (verbal, gestural, partial physical, full physical)*** *the s****tudent refused to work, was uncooperative, or s/he did not complete all******assigned components*** *of various reading/verbal/visual comprehension tasks with* ≥50% accuracy. |